CAPITRA COMPETIDI

Pi Day

107 digits. Well done, Julian!

Bloomingdale Middle and High School

acebook: Bloomingdale Middle and High School •Twitter: @BDALE_MS_HS

Pullman Elementary School Facebook: Pullman Cardinals Elementary Bloomingdale Elementary School Facebook: Bloomingdale Elementary School

f

State Level of Solo and Ensemble

On Saturday, March 16th, six of our high school band members qualified and

competed in the State level of Solo and Ensemble. Each student prepared a solo, duet, or trio to perform for a judge to receive a rating. Each student received

BLOOMINGDALE MIDDLE & HIGH SCHOOL

Today we celebrated "Pi Day" (March 14 = pi = 3.14) in our math classes. Julian

Serna set the record for the number of digits of pi memorized. His record stands at

Bloomingdale Public Schools 2024 BOND PROPOSALS

PAGE 8

INFORMATION On Tuesday, May 7, 2024, the Bloomingdale Public Schools community will be asked to consider two bond

proposals to help the district fund facility upgrades and improvements. If approved, these proposals would allow the district to provide future-ready learning updates to aging academic spaces for all Bloomingdale students and, most importantly, keep students

WARM, SAFE, AND DRY!

QUICK FACTS



V TE MAY 7

Proposal 1 Bond Projects Include:

- Update Student Learning Environments at Each Scho Update mechanical and electrical systems, including boile replacements » Partial replacement of windows, exterior doors and roofs
- » ADA-necessary improvements to select toilet rooms
- » Small district-wide technology, furniture, and finish upgrades
- Improved Site Circulation and Repaved Lots at Each School Create a Safe and Secure Entry Experience at Each School
- Office remodels » Entrance canopies
- » Add security camer

Add 1 or 2 Busses

Proposal 2 Bond Projects Include:

- Add Auxiliary Gym at Bloomingdale Elementary Remodel Existing Gym to Cafeteria
 Add New Bus Loop » Additional Parking at Addition
- Relocate and Remodel the Bus Garage at Pullman Elementary » Install Playground at Vacated Bus Garage
- Add HVAC with Cooling throughout the District



VOTE BY MAY 7, 2021

Dearn more about the bond proposals, including an extensive FAQ section, breakdown of the tax impact of Proposal 2, essential voting details, and suals showing the proposed projects, please scan the QR code or visit cards-bond.com

BLOOMINGDALE ELEMENTARY **5th Grade Masks Underway**



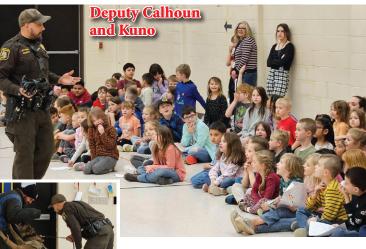
Fifth grade art students at Bloomingdale Elementary School are in the final stages of their mask making projects. Designing and creating their own papier mache masks from mental conception all the way through to the completion of the three-dimensional form is a favorite student project which includes a culmination of various art skills. The five phases of the mask making process include: concept design brainstorming and sketches: building the mask shape with cardboard and masking tape; covering the surface with several layers of papier mache strips; various layers of painting; and finally embellishments (feathers, beads, rafia, sequins, fabric, yarn etc).

The masks are made largely from recycled materials, including milk jugs, newspaper, cardboard boxes and paper towel rolls. The designs include a wide range of categories such as traditional masks of various cultures, animals monsters, cartoon characters, and mythical creatures.

Kindergarten Read Aloud At Our Outdoor Classroom



As part of our reading month activities, we challenged every grade level to set a classroom goal for read-aloud minutes each day. When grade levels reached their goals, they were able to walk to our outdoor classroom to enjoy a campfire, S'mores, and a special read-aloud. Although it was a little chilly, the students and staff had a great time!



Recently Deputy Eric Calhoun and his K9 partner Kuno made national news when they were able to locate a missing three-year-old child. Deputy Calhoun has children in our building and decided to pay our students a visit. He explained to the students how K9s are used on the police force and gave a few demonstrations with Kuno

Serving the Communities of Bloomingdale, Grand Junction & Pullman

PULLMAN ELEMENTARY

Reading Month was a success!!

Our theme for reading month this March was Minecraft. We kicked off the month with a Minecraft play performed by the staff and continued celebrating reading with guest readers, Minecraft-themed snacks, dress-up days, Bagels With Books, and a final reading celebration in the gym.

- Thank you to the following people for ensuring our Reading Month was successful: · Melinda from the Linking Center for providing snacks to our students throughout the month;
- · The Bloomingdale Court for reading to our students;
- · Jason Hayes for making sure we had student-athletes to help out during our Reading Celebration; · Debbie Laraway and Pizza Plus for providing pizza to our high school athletes during our Reading Celebration

A special thank you to all the guest readers who took time out of their busy schedules to read to our students. The students and staff enjoyed seeing you and listening to you read.

Reading Month Kick-off Assembly

During our kick-off assembly, the Minecraft theme was revealed and students were beyond excited to watch staff members perform a short Minecraft play.



by Zombies and Endermen

Reading Month- Guest Readers

our students' academic experience and reinforcing the importance of community involvement. W appreciate vou!



Reading Celebration





Steve and Alex are being chased by a Creeper. The students had to "meow" to chase the Creeper



"Watch out!" Steve and Alex are being attacked

"Hooray!" Steve and Alex defeat the Zombies and Endermen. They can return home safely.

We are grateful for all the guest readers who graced our halls this past month. Thank you for enriching



Our Reading Celebration took place during the school day on March 28th. Students enjoyed various activities in the gym including a maze, "reading jail," giant games, Legos, Bingo, and Minecraft-themed crafts.







Summer Research Program

Ms. Natalie Yanes has been accepted to the Biological Sciences (BIORETS) 7-week summer research program. This program is sponsored by the National Science Foundation and Western Michigan University (WMU) and is intended to offer science teachers an authentic laboratory or field research experience revolving around a unifying theme: how plants, animals, and microorganisms interact with other organisms and their environments. This interdisciplinary research program also provides transformative curricular improvement and professional development opportunities. Ms. Yanes is excited to use this professional learning experience to positively impact the education of our students





